Ministerul Educației și Cercetării Științifice

Limba modernă - engleză Clasa a IV-a Semestrul al II-lea

Pupil's Book

Jenny Dooley - Virginia Evans



Uniscan Grup Educațional

Acest manual este proprietatea Ministerului Educației și Cercetării Științifice.

Manualul școlar a fost aprobat prin Ordinul Ministrului Educației Naționale și Cercetării Științifice (OMENCȘ) nr. 5134 din 05.09.2016, în urma evaluării, și este realizat în conformitate cu programa școlară aprobată prin Ordinul Ministrului Educației Naționale nr. 5003 din 02.12.2014.

Manualul este distribuit elevilor în mod gratuit, atât în format tipărit, cât și în format digital, și este transmisibil timp de patru ani școlari, începând cu anul școlar 2016 - 2017.

Inspectoratul școlar Școala / Colegiul / Liceul

	Numele elevului	Clasa	Anul şcolar	Aspectul manualului*			
Anul				format tipărit		format digital	
				la primire	la predare	la primire	la predare
1							
2							
3							
4							

ACEST MANUAL A FOST FOLOSIT:

^{*} Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni: **nou**, **bun, îngrijit, neîngrijit, deteriorat**.

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.

Ministerul Educației și Cercetării Științifice



Pupil's Book Jenny Dooley – Virginia Evans

Programa școlară pentru disciplina LIMBA MODERNĂ Clasele a III-a – a IV-a, aprobată prin Anexa nr. 2 la ordinul ministrului educației naționale nr. 5003/02.12.2014

Siguranța copiilor pe Internet



031.80.80.000 www.helpline.sigur.info

80 pagini

116.111 - numărul de telefon european de asistență pentru copii

Contents

		Competences	Vocabulary	Structures	Project
	Starter Unit (pp. 4-7) Let's start!	2.1 Request and provide information on home, family, address, people, hobbies, habits.4.2 Write simple messages about oneself and others.	revisionhabits	revision	
4	Unit 7 (pp. 8-13) 7a Animal elections 7b The new president 7c Animal homes	 1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 3.1 Identify information in simple texts. 	animalshabitats	• comparisons	Write about your country
Module 2	Unit 8 (pp. 14-23) 8a A little green man 8b Who was it? 8c Just the other day Troll Tales! 4 Go Green! 4 Our World Checkpoint (Units 7 - 8)	 1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 4.1 Fill in a form with personal information. 	 feelings adjectives buildings 	• was/were	Write about what you were like as a baby
dule 5	Unit 9 (pp. 24-29) 9a Knights and castles 9b It kicked me! 9c A knight for a day!	 1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children). 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 	 knights castles kings queens 	 present simple present continuous 	Write what you did last weekend (♂ optional)
Modu	Unit 10 (pp. 30-39) 10a Willow's story 10b I love this tree! 10c A better place Troll Tales! 5 Go Green! 5 Our World Checkpoint (Units 9 - 10)	 1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children). 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 3.1 Identify information in simple texts. 	 verbs jobs famous people 	• present simple	Write about a famous person

2

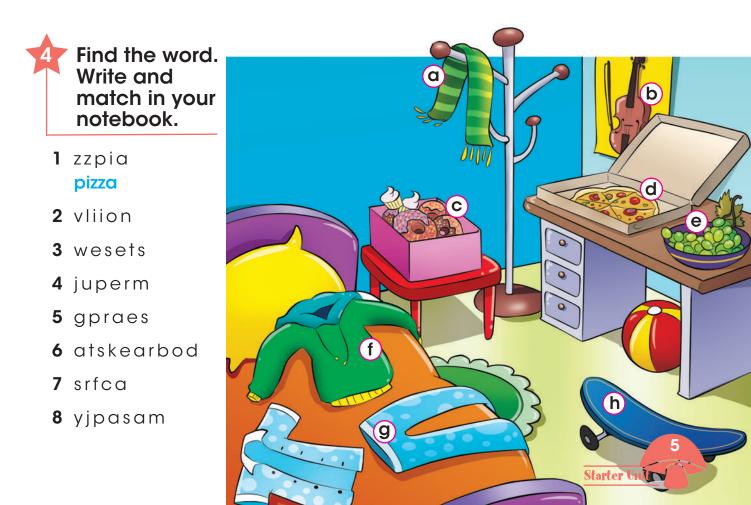
	Competences	Vocabulary	Structures	Project
Unit 11 (pp. 40-45) 11a The fairy garden 11b Helping Erlina 11c The wishing well	 1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 	fairy animalsmonthsordinals	 question words will (coptional) 	Write what life will be like in the future (coptional)
Unit 12 (pp. 46-55) 12a We're going to fly 12b Port Fairy 12c Fly away! Troll Tales! 6 Go Green! 6 Our World Checkpoint (Units 11 - 12)	 1.1 Identify details of clearly articulated simple messages in known contexts. 1.3 Develop interest and general comprehension of a variety of simple oral messages (films, songs for children) 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 2.3 Describe objects or houses. 3.1 Identify information in simple texts. 4.1 Fill in a form with personal information. 	 holidays things to take on holiday holiday activities 	• be going to	Write about your holiday plans
Our School (pp. 56-58)	 2.1 Request and provide information on home, family, address, people, hobbies, habits. 2.2 Identify and present everyday activities. 3.1 Identify information in simple texts. 4.1 Fill in a form with personal information. 			
Round-up (pp. 59-61)	3.1 Identify information in simple texts.4.1 Fill in a form with personal information.			
Happy Easter! (pp. 62-63)	 Follow simple guided instructions in order to achieve an objective. Describe objects or houses. I dentify information in simple texts. 			
Father's Day (pp. 64-65)	 1.1 Identify details of clearly articulated simple messages in known contexts. 2.1 Request and provide information on home, family, address, people, hobbies, habits. 			
Fun Time (pp. 66-79)	 Follow simple guided instructions in order to achieve an objective. Describe objects or houses. I Identify information in simple texts. I Identify important information in texts that present events. I fill in a form with personal information. Write simple messages about oneself and others. 			
Evaluation (p. 80)				

Starter Let's Start! Answer Erlina's questions. Then use the questions to interview your friend. Hello, I'm Erlina. How old are you? What's your name? Where do you live? What's your friend's name? What's he/she like? What do you like doing in What are your father's and your free time? mother's names? How old are they? What is their job? All about me! Read and complete in your notebook. _ 🗆 🗙 All about me! This is me by ... My name is ... and I am ... years old. I come from ... and I live in My mother's name is ... and my father's name is I go to ... school and my teacher's name is My best friend's name is We have a lot of fun together. Our favourite game is ...! What about you? Post a comment

Magic Numbers!



	Example
Choose a number	20
Add (+) 5	25
Multiply (x) the number by 2	50
Take away (-) 4	46
Divide (÷) the number by 2	23
Take away (-) the first number and the number is	3



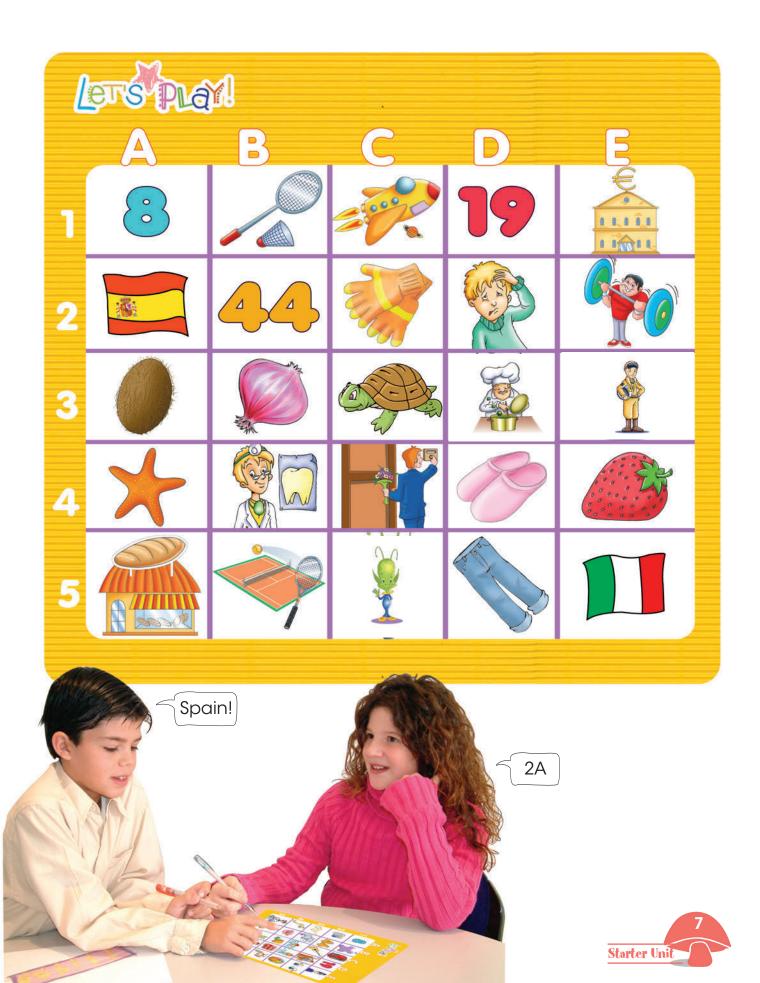
Is it healthy or not? Decide with your friend and choose or (2). Tell the class.

WIT UNIT UN

Starter

My Habits





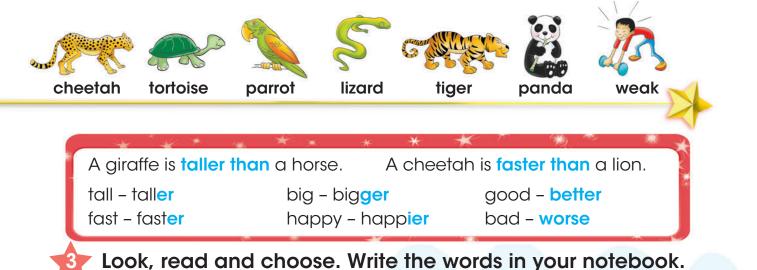
Animal elections





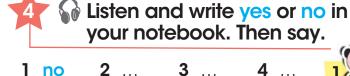
- 1 The giraffe is
- 2 The elephant is
- 3 The cheetah is
- 8 Module 4

- **a** faster than anyone else.
- **b** taller than anyone else.
- **c** bigger than anyone else.



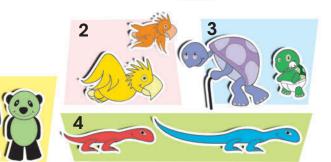


- 1 The cheetah is **faster/slower** than the lion.
- 2 The elephant is **bigger/smaller** than the hippo.
- **3** The giraffe is **shorter/taller** than the zebra.
- 4 The lizard has got a **shorter**/ **longer** tail than the tortoise.
- **5** The panda is **fatter/slimmer** than the monkey.



The green panda isn't taller than the pink panda.



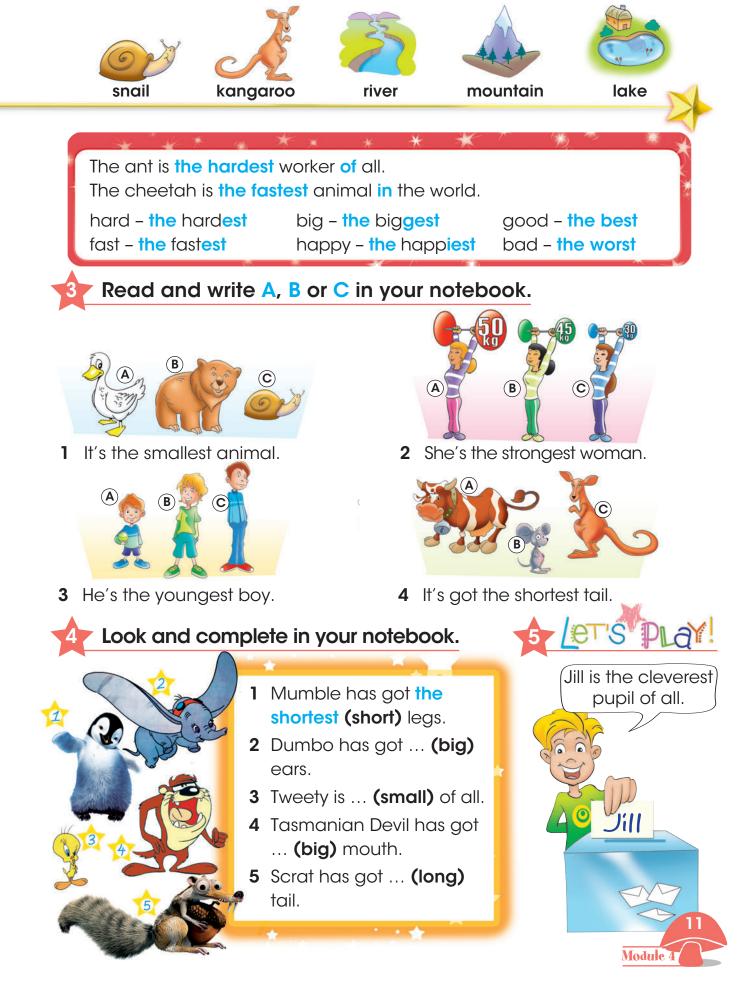


Module



Mr Ant is the new 1) p.... He is the 2) s..., but he's the 3) h... worker. This is the 4) b... day of Mr Ant's life.













Module 4

Read and complete in your notebook. Then listen and read.



Listen and read.



A little green man

late







Alvin wasn't in Mona's 1) g... yesterday. He was at the 2) f... with Erlina. Alvin's 3) d... was at the 4) h... last night.





S Listen and write in your notebook.

Just the other day





19 Module 4





Help me, please!

Why is the penguin unhappy? Read and answer.

Here come the bottles ...





GR Green



What can harm sea animals? Read and choose. Write in your notebook.



Help an animal find a home.

A clean ocean in Antarctica.

contact: Pedro

Must have a lot of fresh fish.

No rubbish, please! 🏓

the Penguin

21

Read and complete in your notebook. Use: oldest, cleanest, busiest.

our worl

London in the UK is one of the 1) ... cities in the world. Thousands of people visit this city every year. It is THE capital to visit if you want some fun!





Varanasi, on the banks of the river Ganges in India, is one of the 2) ... cities in the world. It is thousands of years old and is home to poets, writers and musicians. It is called the cultural capital of India.

Singapore, in south-east Asia, is a large modern city. It is one of the 3) ... cities in the world - you can't drop litter or chew gum in this city!

Module 4



Write about a city in your country. Use some of these words: hottest, biggest, smallest, nicest, cleanest, coolest, oldest. You can find information on the Internet.



in English 23 Module 4

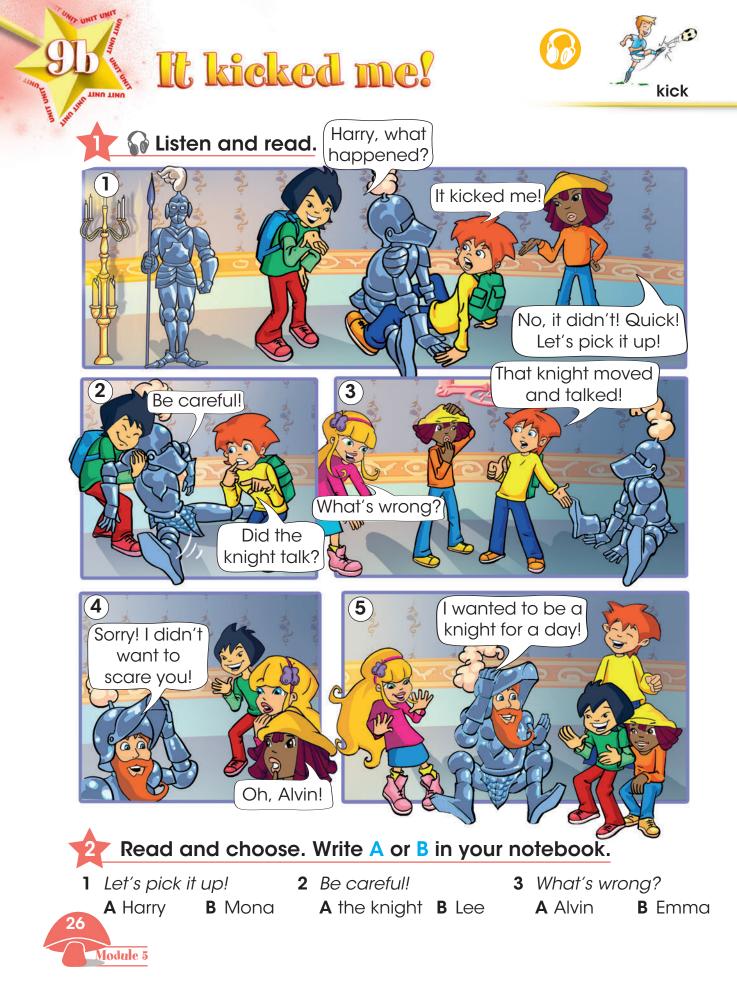


2 Read and complete in your notebook.

1 Kings and queens ... ago. 2 They ... all night. 3 The knights ... armour.









Module

- 2 ... he ... down the river on Friday?A Yes, he does.
 - **B** No, he doesn't.
- 3 ... he tennis on Monday?A Yes, he does.
 - B No, he doesn't.
- 4 ... he ... deer on Sunday?A Yes, he does.
 - **B** No, he doesn't.

A knight for a day! O

2

(1

5

3

6

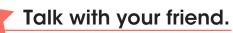
🎧 Listen and read.

Life was so fine, you know, Hundreds of years ago. I wish there was a way To be a knight for just one day! They lived in big castles, They danced with the Queen. They travelled on horses And looked like machines!

They fenced in the morning And played chess at night. They guarded the castle And learned how to fight!



4

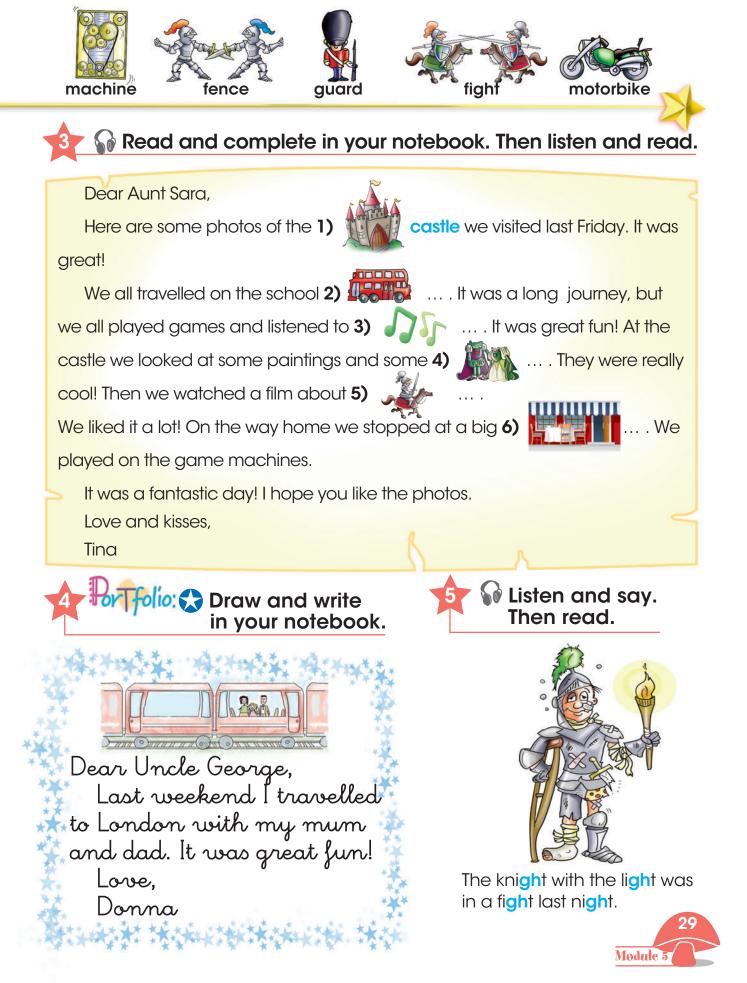


1 A: One! What are the knights doing?

8

B: They're fencing.





Willow's story

Solution Listen and read.



- 1 An old man came into the forest.
- 2 He was very sad.

- **3** Suddenly, it started to **snow**.
- 4 The children were wet.









Read, choose and complete in your notebook.



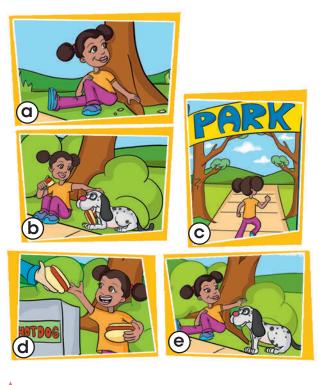
Harry, Mona and Emma 1) go for a picnic in the forest. They 2) ... near a big tree and 3) ... their sandwiches. Suddenly, it starts to rain so they 4) ... and 5) ... under the big tree. They hear a voice, "Welcome to the Magic Forest." It is Willow! Then Alvin and Erlina 6) ... to say *hello*. The children are very happy to meet their new friends!

ちいましたいないないないない

and the second

94

Listen and number in your notebook.





Lizzie is at the park.















What were they? Write in your notebook. Then listen and point.

A better place

Astronauts and doctors, Nurses, writers, teachers -They made the world a better place, They did it for the human race!

> They did what they did, They gave it their best! And now it is up to us To try and do the rest!

Artists and composers, Athletes, actors, dancers -They made the world a better place, They did it for the human race!



















Read and match in your notebook. Then listen and read.

actor

Judy Garland was a famous singer and actress. She started singing when she was just a child. As a young girl, she played the part of Dorothy in the *Wizard of Oz*.

Charlie Chaplin was a famous actor. Everyone loved his films because they were very funny. They called him *The Little Tramp*.

Jesse Owens was a famous athlete. He won four gold medals in the 1936 Olympics – the first American in history to do this.

Brio: Draw and write in your notebook.

Taylor Swift is a famous singer. My favourite song is *Wonderland*.





🛛 🎧 Listen and say. Then read.



The doctor wanted to be an actor and a dancer!





Episode 5: Listen and read.



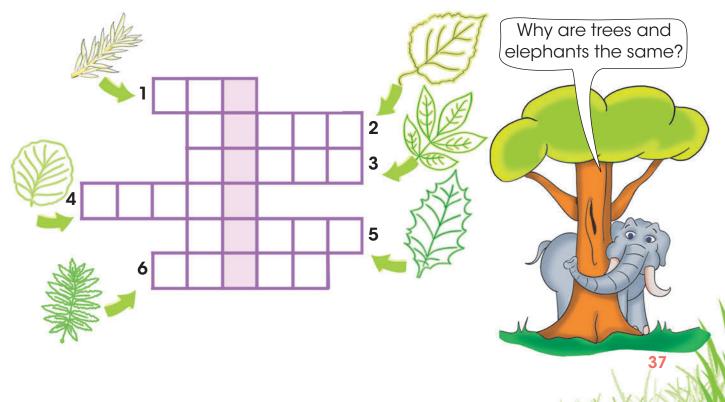
Tree Detectives!

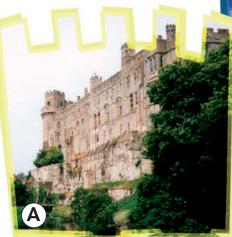
There are many different types of trees in the world. How can you tell what type of tree it is? Easy! Just look at its leaves - each tree has got leaves that are different in shape and size. Here's an example:



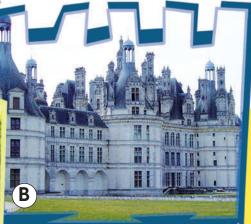
Gr. Green

Be a Tree Detective! Do the puzzle in your notebook and find the missing word!





Warwick Castle is one of the most famous castles in England. Queen Elizabeth I visited the castle and Queen Victoria had lunch there. Today, you can visit the castle and have lunch there, too!



our world

Chambord Castle is in France. It is one of the most beautiful castles in France – it looks like something out of a fairy tale! Drew Barrymore made a film called "Ever After" in this castle.





Dublin Castle is in Ireland. The tower is 800 years old! The tower was a prison, but now it's a museum! There is also a gift shop where you can buy souvenirs.

- Which castle? Read and write A, B or C in your notebook.
- 1 It is in France.
- 2 The tower was a prison but now it's a museum.
- **3** You can have lunch there.

wite about a castle or an old building in your country. You can find information on the Internet.





The fairy garden Listen and read. Why are you I'm getting my garden so happy ready for Fairy Day! today, Erlina? 3 Oh, what are these? When's Fairy Day? They're fairy armadillos! On 24th June. And these are fairy flowers and fairy fish! (5) Now, say hello to Faye and Fifi, the Fairy penguins! Amazing!



- Erlina is getting her ... ready for Fairy day.
- **2** Fairy Day is on 24th

- **3** There are fairy armadillos, fairy flowers and fairy ...!
- **4** Faye and Fifi are Fairy ...!





Helping Erlina



well

Read and say yes or no.

- 1 Lee and Harry can get water from the well.
- 2 Alvin can feed Faye and Fifi.
- 3 Emma and Mona can give Faye and Fifi a bath.





- your notebook.
- 1 Michael **a** will buy the cola.
- 2 Robert **b** will make a cake.
- **3** Helen **c** will bring a blanket.
- **4** Katy **d** will bring a CD player.





Listen and choose the best title. Write A, B or C in your notebook.

The wishing well

Fairy flowers and fairy fish -Will you help us make a wish? Fairy bluebird, fairy wren, Close your eyes and count to ten!

> In the Magic Garden We'll make a magic spell. We'll throw a silver coin In the wishing well!

Fairy flowers and fairy fish -Will you help us make a wish? Fairy penguin, fairy bell, We'll see you by the wishing well!

A THE MAGIC GARDEN

The Fairy Animals

Can I have

a

B The Silver Coin

Now sing along!

Throw a coin in the wishing well and make a wish. What will you ask for?

★an A in my test ★curly hair

* a present for my mum

★a new bike ★a ball for my dog

★a new coat for my gran

Compare your answers with your friend.











fairy bell

Read and complete in your notebook. Then listen and read.

Life in the Future

In the future we'll wear shoes that can fly. We'll travel by air everywhere!

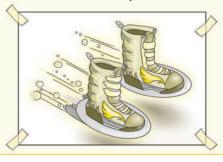
In the future we'll go on holiday to the moon. We'll get all our energy from the sun - we won't need electricity!

Beth Williams, 9

In the future ...

- 1 we ... the moon.
- 2 we ... from the sun.

by air everywhere! Mark James, 7

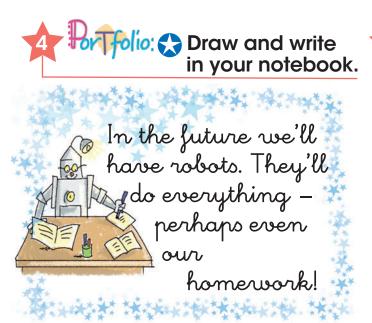




In the future we'll wear T-shirts with computers on them. Phones will be a small chip on our finger. Simon Morris, 10

3 we ... can fly.

4 we ... computers on them.



5 So Listen and say. Then read.



A green giant guards the magic garden!

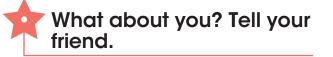






Module (

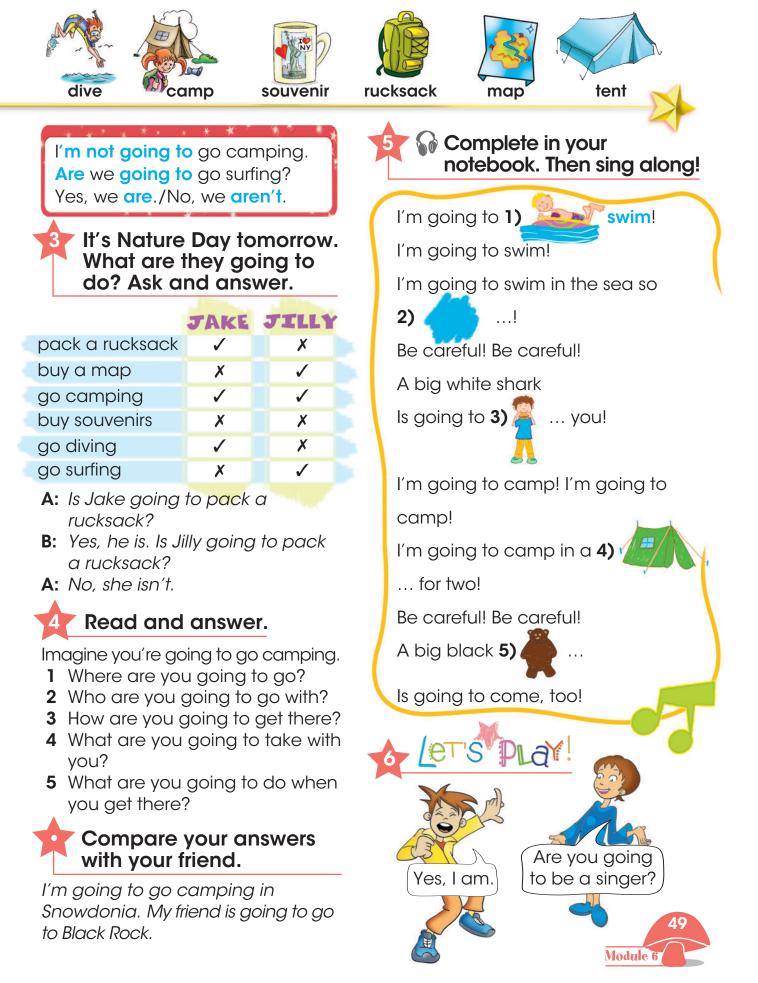
- **2** They ... the dentist next Wednesday.
- 3 They ... football next Thursday.
- **4** They ... to Popsie's party.



Port Fairy surf wetsuit Listen and read. No, we aren't. But we're What are we 2 1 going to go sailing. going to do today? Port Fairy is Are we going to so cool! go surfing, Miss? Alvin! What are 3 you wearing? Look! Alvin is swimming with the dolphins! A wetsuit. I'm going to (5) go diving! Have a nice holiday, everyone! We're going to have a great summer! Port Read and say yes or no.

- 1 The children are at Port Mary.
- 2 They're going to go sailing.
- 3 Alvin's wearing a wetsuit.
- **4** He's swimming with the dolphins.





Read and complete in your notebook. Then listen and check.

Fly away?

 We are going to fly to the sky, We are going on holiday!
 Yes, we're going to fly on the wings of a 10 dove Singing Polly - Wolly - Doodle all the day!

Fly away! Fly away! We are going to fly away! We are going away on a **2)** ... Singing Polly - Wolly - Doodle all the day!

We are going to fly to the sky, We are going on holiday! Yes, we're going to send you lots of **3)** ... Singing Polly - Wolly - Doodle all the day!

Now sing along!

I am you! Imagine you are your friend. Complete in your notebook.

- My favourite colour is
- My lucky number is
- I like

Module 6

• I don't like

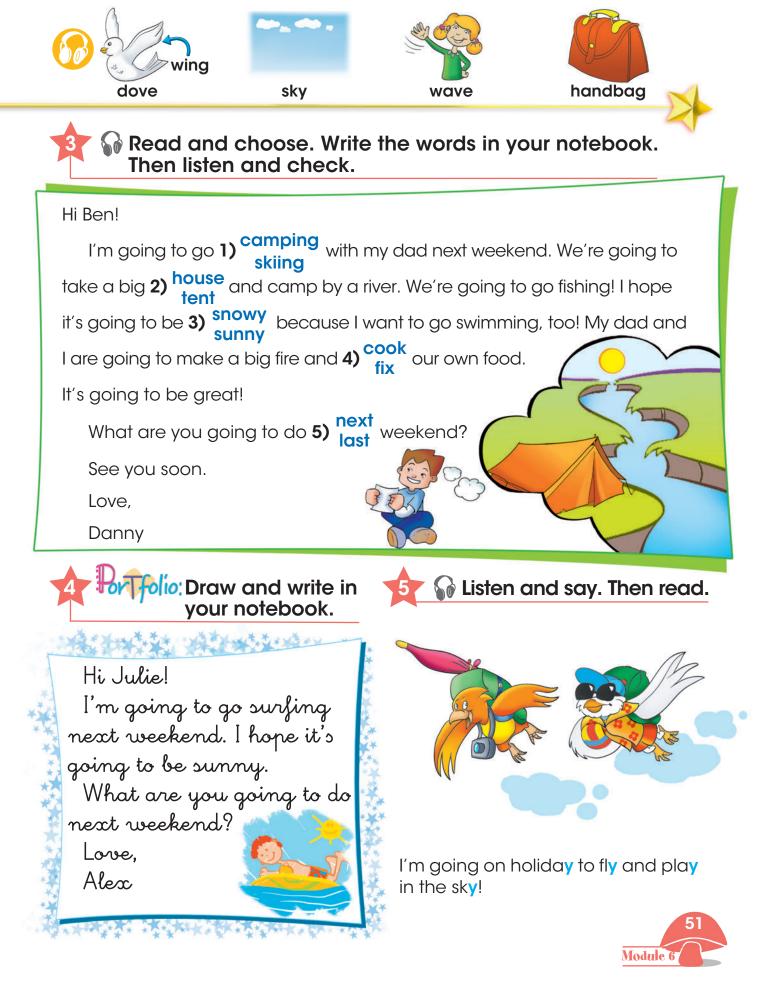
• This evening I'm going to

holiday

love

When I grow up I'm going to

Compare your answers with your friend.





Earth Day



Earth Day is the day we celebrate that the Earth is beautiful and we need to take care of it! The first Earth Day was on 22nd April, 1970. Today, people from 174 countries celebrate Earth Day. It is a day when everyone tries to look after the planet. People plant trees and collect glass, paper and plastic to recycle.

, Green

Read and answer.

- 1 When was the first Earth Day?
- 2 How many countries celebrate Earth Day?

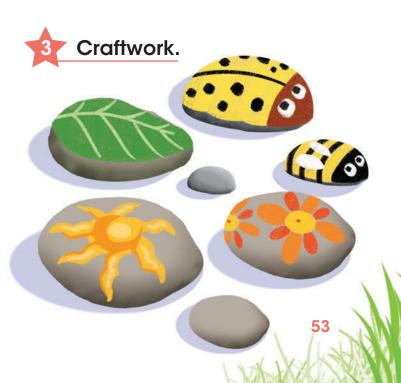


We've got the planet in our hands! We've got the planet in our hands! We've got the planet in our hands! Understand ... in our hands!

- We've got the flowers in our hands!
- We've got the rivers in our hands!
- We've got the animals in our hands!

Think of your own verse for the song!

3 What do people do on Earth Day?



Choose the best holiday for each family. Write: Banff, Corfu or Blackpool in your notebook.

OUR WORLD



Banff, Canada

Banff is a great place to visit. You can go skiing in the Rocky Mountains. You can even ride a snowmobile! There are some amazing animals here, too. Come and see!

Corfu, Greece

Come to sunny Corfu. There are lots of great beaches where you can swim in the beautiful blue sea. Visit the museums and do some shopping in Corfu Town!

Blackpool, England

Blackpool is a fun place to go! You can go dancing in the music hall or go for a walk in one of the parks. There is a big funfair with some amazing roller coasters, too!

Home in the second the second terms of terms of





Read and choose. Write the word in your notebook.

- 1 February is the **two/second** month of the year.
- 2 There are **thirty/thirteen** days in June.
- **3** Earth is the **three**/**third** planet from the sun.
- 4 My birthday is on the **nine/ninth** of May.
- **5** There are **twelve/twelfth** months in the year.
- 6 There are **sixty/sixtieth** seconds in a minute.

Read and match in your notebook.

- 1 It's sunny.
- **2** Mum's in the kitchen.
- 3 I'm thirsty.
- 4 I feel tired.
- 5 It's already six o'clock.

- a He's going to be late.b I'm going to go to bed.
- **c** She's going to buy a new one.
- **d** She's going to make lunch.
- e It's going to be hot today.
- f I'm going to have some lemonade.

6 She lost her phone.

Read and answer.

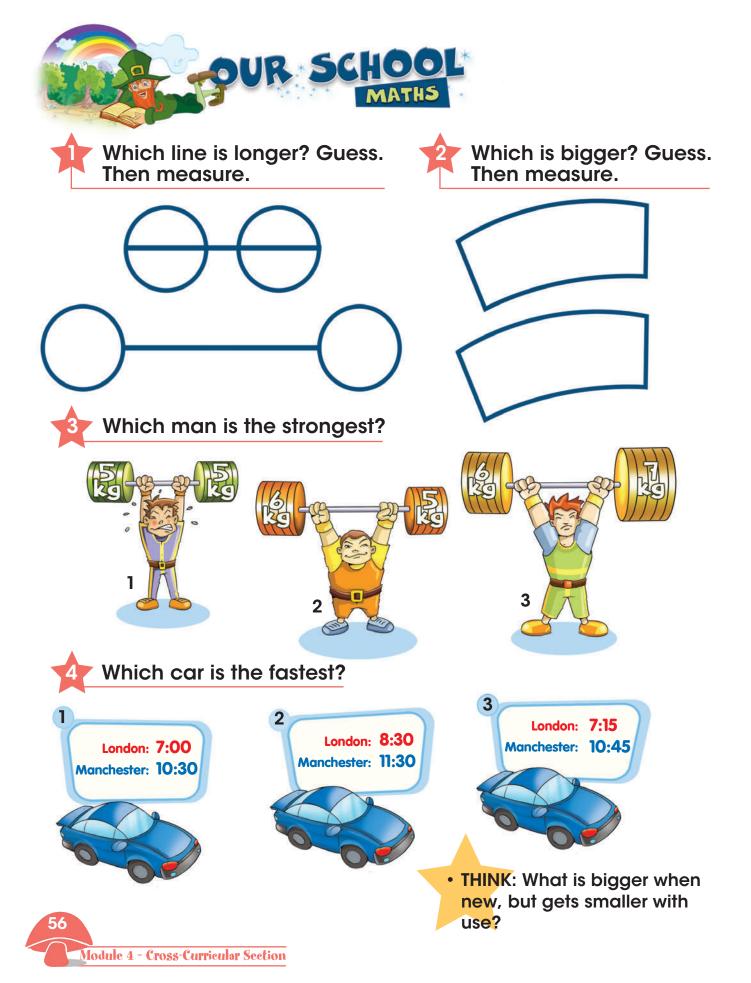
- 1 What's your last name?
- 2 Where are you from?
- 3 When is your birthday?
- 4 Who's your favourite singer?

Now I can

- ask and answer questions
- say the months
- talk about life in the future

Module

talk about my plans

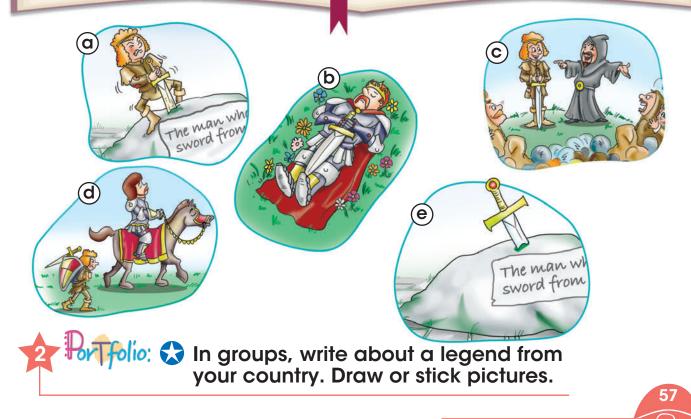




🚹 🔂 Look, read and match in your notebook.



- The King of Britain, King Uther, died and the islands of Great Britain did not have a king.
- 2 The next day, a stone appeared in a market place. There was a sword in the stone and on the stone these words: *The man who pulls this sword from the stone is the true King of Britain.*
- **3** At that time, Arthur was 16. He lived with Sir Ector and his son, Kay. There was a tournament in the city for all the knights. Arthur went to the tournament as Kay's servant.
- **4** Kay couldn't find his sword and sent Arthur to look for it. Arthur couldn't find it, but saw the sword in the stone and pulled it out to give to Kay!
- 5 Everyone was amazed! Merlin appeared and said: 'Arthur, you are the son of King Uther and the next King of Britain!'



Look and talk with your friend.									
Citu	°C	•	Temperatur	es July					
Cairo (Egypt)	36	96	boiling hot						
Acapulco (Mexico)	31	89	very hot						
Tokyo (Japan)	29	84	quite hot	L					
Moscow (Russia)	24	76	very warm	A: What's the weather					
Dublin (Ireland)	19	67	warm	like in Cairo in July? B: It's boiling hot. It's					
Sydney (Australia)	16	62	quite cool	about 36 degrees Celsius!					

Choose one of the cities to visit. Decide what to pack and write a list in your notebook.



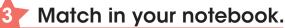
Module 6 - Cross-Curricular Section



Where are they? Read and write in your notebook.







- 1 When I'm cold.
- 2 When I'm tired,
- 3 When I'm bored,
- 4 When I'm thirsty,
- 5 When I'm hungry,

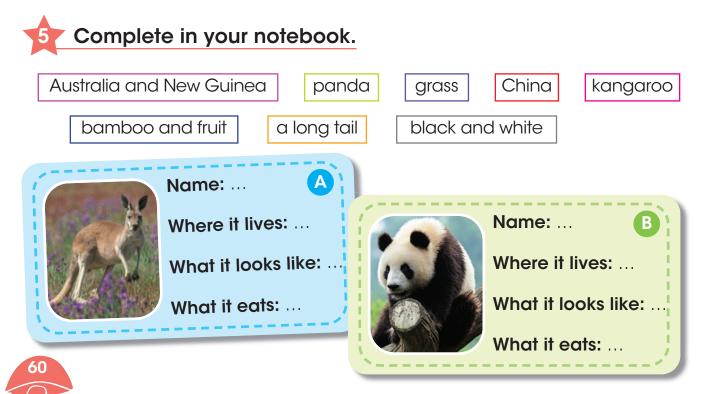
- a leat something.
- **b** I drink some water.
- c I put on a jumper.
- **d** I go to bed.
- e I read a book.





Read, choose and complete. Write the words in your notebook.

g	sea Jrassland	tired sun cream	writer funfair	king moustache	bear fall
1	mountain	river			lake
2		tiger	cheetah		lion
3	rainforest		desert		jungle
4	angry		worr	ied	scared
5		museum	thec	atre	library
6	knight	castle			queen
7	slip		break		get hurt
8	nurse		artis	t	actor
9		swimsuit	sunç	glasses	sandals
10	eyes	ears	bea	rd	



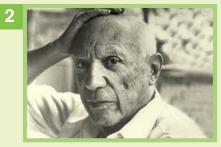




Make questions in your notebook. Then answer them.



Ludwig/Who/was/Beethoven?



Picasso?/was/Who/Pablo



Florence/was/Nightingale?/Who



Who/Owens?/Jesse/was



What aren't they wearing? Look, choose and write in your notebook.





Happy Easter!

Read and match in your notebook.

The Story of the Easter Bunny

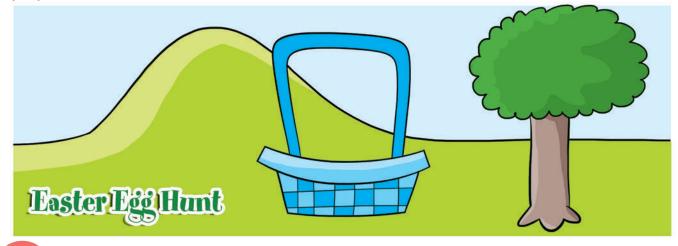
Easter is a popular holiday with children. One of the things they like about Easter is the Easter Bunny. Just like Santa bringing presents at Christmas, young children believe that the Easter Bunny brings them chocolate eggs when they are good!

The story of the Easter Bunny bringing eggs comes from Germany. In the story, the Easter Bunny brought coloured eggs to children's homes. The children made `nests' for the Easter Bunny with their caps and bonnets. Sometimes the Easter Bunny hid the eggs, so the children had to look for them on Easter morning. This is where the tradition of the Easter Egg Hunt comes from.

- 1 Children believe that Easter Bunnies
- 2 The story of the Easter Bunny comes from
- 3 The children made nests
- 4 The children look for their eggs

- **a** in the morning.
- **b** with their caps and bonnets.
- ${\boldsymbol{\mathsf{c}}}$ bring them chocolate eggs.
- d Germany.

Copy the picture in your notebook. Then listen and complete it.



Where are the chocolate eggs? Complete the clues to help Messy Melvin find them! Write in your notebook.

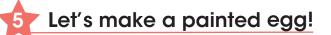


washing machine

- The first chocolate egg is where we wash the We send you lots of Easter wishes!
- 2 The second chocolate egg is very **clean** because it's in the ...!
- **3** The third chocolate egg is easy for you to **take**. It's where my mother bakes a ...!
- 4 Where's the fourth one? What do you **think**? It's in the cupboard under the ...!

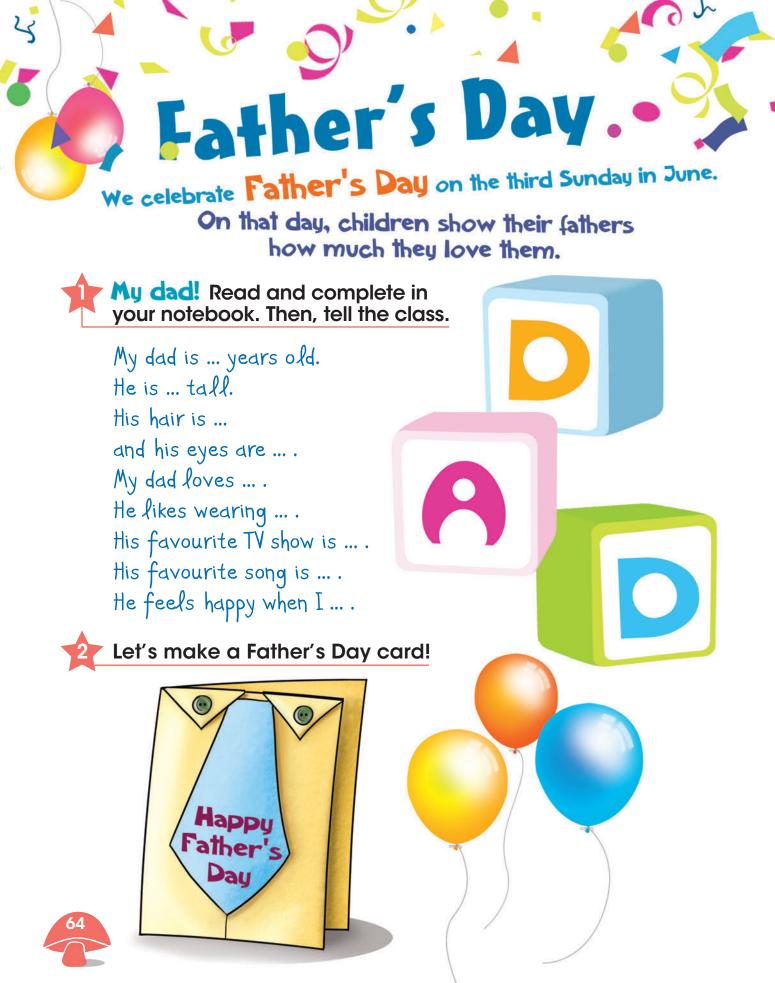
A: Where is my egg?B: Give me a clue!

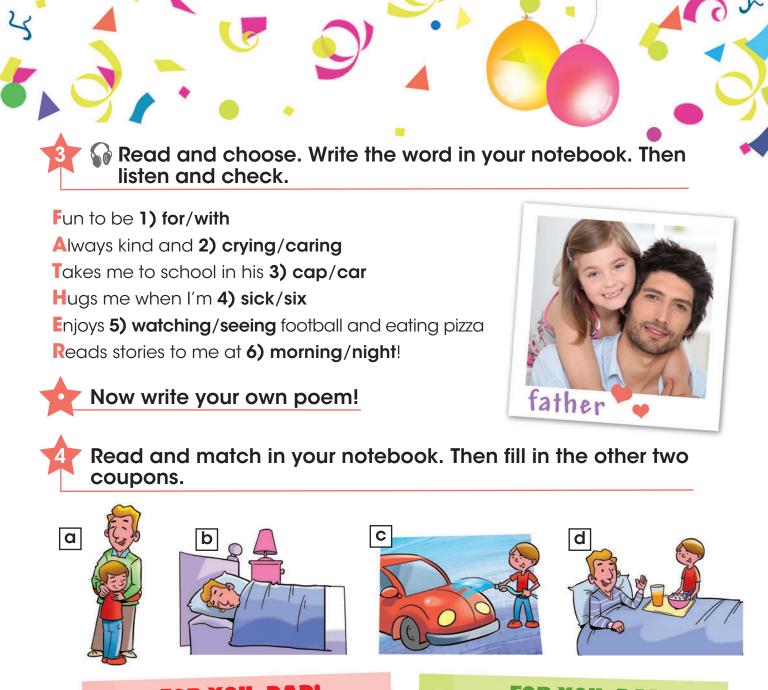
A: It's with the cheese!B: It's in the fridge!



- 1 Boil an egg and let it cool.
- 2 Use paints, markers etc to colour your egg.

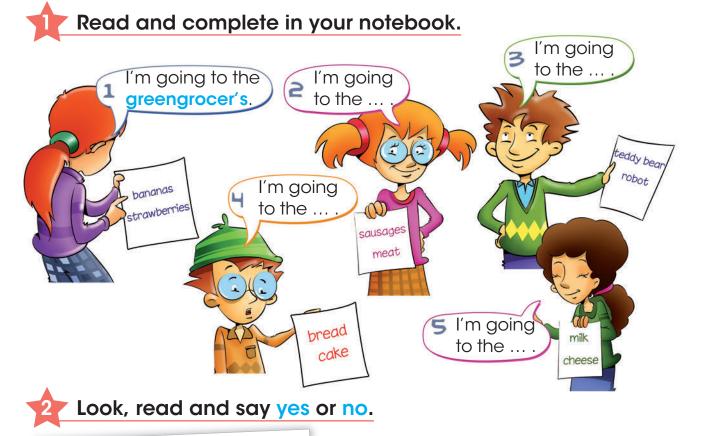
3 Display your egg in class.







Fun Time Stårter





Bedroom in Arles, Vincent Van Gogh

- 1 There is a bed.
- 2 There are three chairs.
- 3 There is a table.
- 4 There are some pictures on the wall.
- **5** There are two windows.

Draw a picture of your room. Present it to the class.



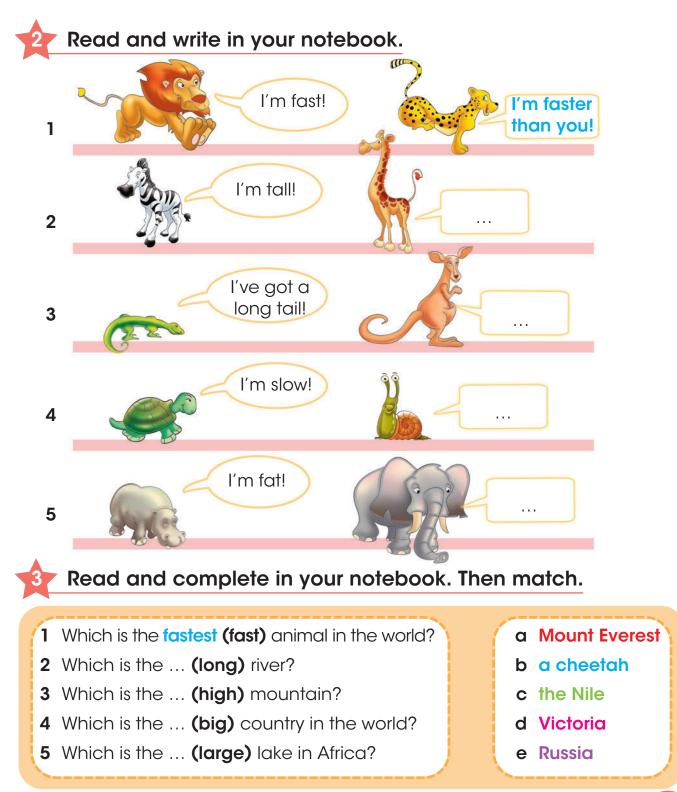








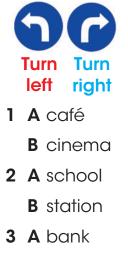




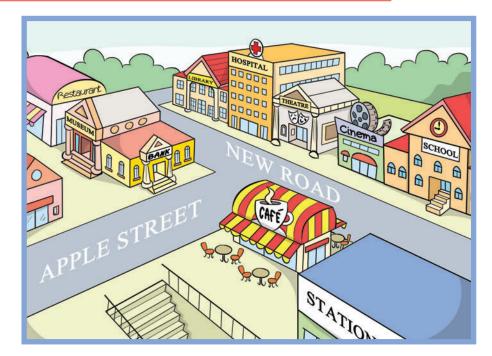




Solution Listen and choose. Write A or B in your notebook.



- B museum
- 4 A museum
 - **B** restaurant



Read and write the names in your notebook.

- Mike: Mum, what was I like when I was a baby? Was I naughty?
- Mum: No, Mike, you weren't. You were a very quiet baby. But your brother was!
- Mike: Steve or Peter?
- Mum: Steve was very naughty. Peter was noisy.
- Mike: Noisy? Wow! What about Martha? What was she like?
- Mum: Martha was very shy. But you were all very cute!





Look and write in your notebook. Use: was, were, wasn't or weren't.

This is Littletown a hundred years ago. There
1) was a butcher's and there 2) ... a baker's.
There 3) ... a lot of small shops, but there
4) ... a supermarket or a cinema. There 5) ...
many cars either. Littletown was very quiet!

Talk with your friend.



- Where/Saturday?
- What time?
- Where?
- How much/tickets?
- A: Where were you on Saturday?

BAKER'S

B: I was at a football game. Where were you?



Fun Time 9

Read and match in your notebook. Then find the secret word.

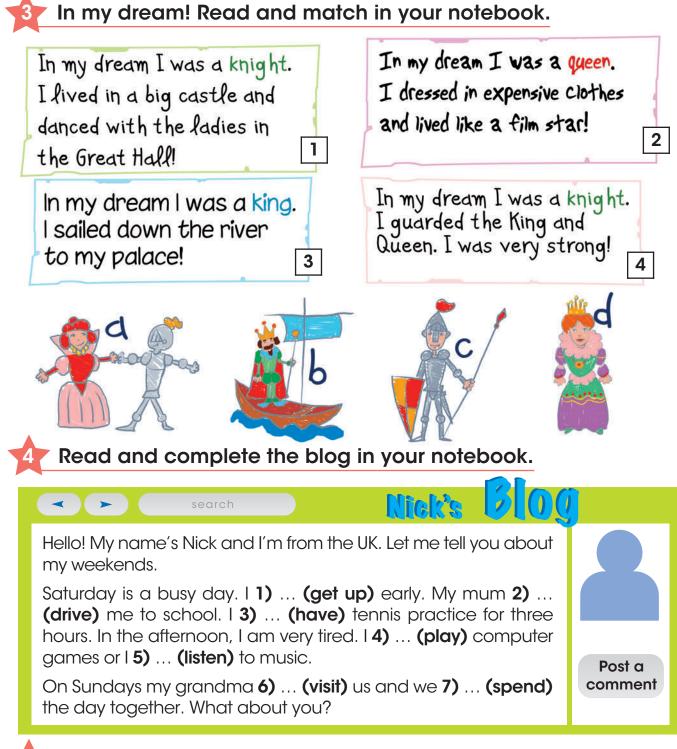


A chess **B** deer **A** travel **B** fight



B pick up



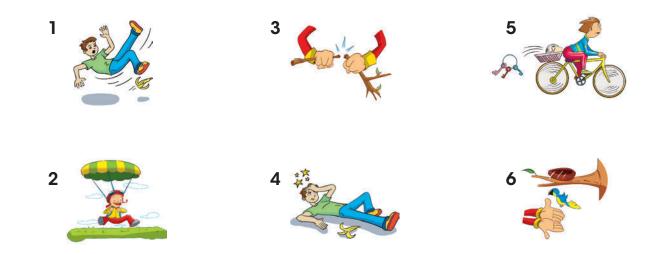


Now write a blog entry about your weekends.





Look, read and write the words in your notebook.



Write the words in your notebook. Then match. b a aotrc 1 2 iattsr 3 coorpsme С 4 rneus satrces 5 g 6 talheet 7 iterrw d е



- Alvin gets a magic skateboard.
 He doesn't get a magic skateboard.
 He gets a magic mirror.
- 2 The children go to Andy's concert in space.
- 3 Alvin dresses like a **clown**.
- 4 Willow breaks his **nose**.



Complete the joke in your notebook. Tell it to a friend.

One day, a man 1) sees (see) a boy across the street. The boy 2) ... (be) very small and he cannot reach the doorbell. The man 3) ... (walk) across and 4) ... (stand) next to the boy. "Don't worry," the man 5) ... (say) and he 6) ... (press) the doorbell. "Now, what?" the man 7) ... (ask) and the boy 8) ... (answer): "Now, we run!"





★ Fun Time 11*



Read and put a tick (\checkmark) or a cross (X) in your notebook. Then correct the mistakes.

- 1 Alvin's birthday is on the **fourth** of July.
- 2 Fairy Day is on the **twenty-four** of June.
- 3 C is the three letter of the alphabet.
- 4 They've got ten cats!
- 5 He was **sixth** in the race.
- 6 September is the **nine** month of the year.
- 7 Who was the **one** president of the USA?
- 8 When is the twelfth of May?

twenty-fourth

1

X

Read and choose. Write in your notebook. Then match.

- 1 Why/When are you so sad?
- 2 When/What is on 24th June?
- 3 Why/What are Faye and Fifi?
- 4 Where/Who will help me with the chores?
- 5 When/Where is my new camera?
- 6 How/What will you get to school tomorrow?
- 7 When/Why is your birthday?

- a It's Fairy Day!
- **b** It's on 16th June.
 - c I'll get there by bus.
 - **d** Because I lost my new watch.
 - e They're Fairy penguins.
 - f We will!
 - g It's in the cupboard.









What's the weather usually like in your country? Tell the class.

In spring it's usually



Fun Time 12*

Tim's holiday. Read and complete in your notebook.

Tim is a student. He studies hard every day. At the weekend he works at a café and goes to the cinema with his friends. In his free time, he likes going to the gym and reading books. But next week he is going to go on holiday to Greece with his friends.



Talk with your friend.

Pupil A: You are a tourist. Copy the table in your notebook. Use it to answer Pupil B's questions.

Pupil B: You work at a hotel. Copy the table in your notebook. Ask Pupil A questions to complete it.

Pupil A	Pupil
Five Star Hotel First Name: Last Name:	Pupil B what/first name? what/last name?
Telephone Number: email address:	What/email
Double Room	 what/kind of room/need?

Pupil A: Hello. I'd like a room, please.Pupil B: Yes, of course. What is your first name?





Who

What is Clara Loft going to do next year? Look and say.

January: travel to Varanasi, India February: go surfing in Australia March: camp in the jungle April: fly to Hong Kong May: sail across the Atlantic Ocean June: visit the King and Queen of Spain July: buy new clothes in Milan August: go to Corfu on holiday September: go hunting in Africa October: have a big birthday party November: make a film with Tim Cross December: spend the holidays with her family



Clara Loft is going to travel to Varanasi, India in January.

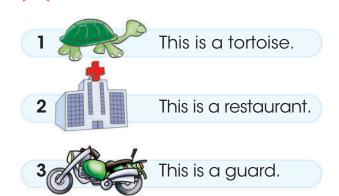
Now look again and write in your notebook.

- 1 She's going to travel to Varanasi, India in January.
- **2** ... in March.
- **3** ... in May.
- **4** ... in July.
- 5 ... in September.
- 6 ... in November.



Evaluation

Look, read and say yes or no.



4This is a nurse.5This is a swimsuit.

Choose the odd one out. Write in your notebook.

- 1 funfair tent museum theatre
- 2 cheetah river tiger lion
- 3 shoes boots sandals handbag
- 4 map dove bluebird deer
- 5 king queen knight sail

3

Read and choose. Write in your notebook.

- Mark is ... at English than I am.
 A better B best
- 2 I... at the funfair yesterday. A was B were
- 3 ... you play football every day?
 A Do B Are
- 4 ... is your birthday? A Who B When
- **5** When I ..., I will travel around the world.

A grow up B am growing up



Read and choose. Write in your notebook.

- 1 A: Where were you yesterday?
 B: a) I'm at the funfair.
 b) I was at the funfair.
- 2 A: What were you like when you were a baby?
 - B: a) I was at home.b) I was cute and quiet.
- **3** A: What are you doing?**B: a)** I am playing football.
 - **b)** I play football.
- 4 A: Why are you crying?
 - B: a) Because I can't find my ruler.b) On 4th July.
- 5 A: What are you going to do next week?
 - B: a) It's Saturday.
 - **b)** I'm going to go on holiday.



Published by Express Publishing

Liberty House, Greenham Business Park, Newbury, Berkshire RG19 6HW, United Kingdom Tel.: (0044) 1635 817 363 Fax: (0044) 1635 817 463 email: inquiries@expresspublishing.co.uk www.expresspublishing.co.uk

© Jenny Dooley - Virginia Evans, 2016

Colour Illustrations: © Express Publishing, 2016

Illustrated by Simon Andrews, Alexandra Lewis, Alan Shephard, Stone, Terry Wilson © Express Publishing, 2016

First published 2016

Made in EU

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, photocopying or otherwise, without the prior written permission of the publishers.

This book is not meant to be changed in any way.

ISBN 978-1-4715-4589-4

Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks for their support and patience are due in particular to: Meryl Philips (Editor in Chief), Julie Rich (senior editor); Alex Barton (senior production controller) and the Express Publishing design team; and Emily Newton, Kevin Harris, Daniel Parker, Erica Thompson and Timothy Forster. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book. Special thanks to Bridget, Chris, Georgina, Anna, Dennis, George and Jackie who took part in the recording.

Digital Book software developed by Infomedia Pro.

Every effort has been made to trace all the copyright holders. If any have been inadvertently overlooked, the publishers will be pleased to make the necessary arrangements at the first opportunity.

This course is specifically designed for young learners of English. Pupils follow the adventures of four children and their friends from the *Magic Forest*.

Components

- Pupil's Book
- Digital Book
- Activity Book
- Teacher's Book
- Picture Flashcards
- Posters
- Teacher's Resource Pack



